

ANSWER SHEET

Variant I

PART I. LISTENING

Task 1

1.	C	✓
2.	B	✓
3.	B	C
4.	A	✓
5.	B	✓

Task 2

6.	airport	✓
7.	clothes	✓
8.		?
9.	sea	
10.		

125.

PART II. READING

Task 1

11	11	13	14
A	B	C	D
4 ✓	5 ✓	2 1	3 ✓
15	Problem		
16	clothes		
17			
18	took		
19	make		
20			

45.

PART 3. USE-OF-ENGLISH

Task 1

21	from	could	✓
22	But	don't	use
23	to	cover	✓
24	But	than	any other boys ✓
25	think		✓
26	ice	tea	please ✓
27	make	to	do B
28	Food	dressing	salad A
29	Many	fish	are C
30	happy	to	talk ✓
31	caught		✓
32	win		✓
33	Who		✓
34	famous	English	✓
35	died		✓

36	plans	B
37	have been living	✓
38	were having had	✓
39	is	C
40	interesting boring	✓

Task 2

41	
42	
43	
44	
45	

135.

PART 4. WRITING

"Hello. The pupil lost his phone, please, help him. Put up the phone in the canteen, if you find this phone.
+7-332-959-42-70 - number of the phone.
The phone is ~~very~~ ^{big} ~~small~~ chip I need it because there is too many information and money.
The phone is black and blue color, with circles and big camera."

65.

355.

ANSWER SHEET

Variant II

PART I. LISTENING

Task 1

1.	a	C
2.	B	✓
3.	a	✓
4.	C	C
5.	a	✓

Task 2

6.	
7.	
8.	
9.	statues ✓
10.	morning ✓

85.

PART II. READING

Task 1

11	11	13	14
A	B	C	D
1 A	3 ✓	2 L	5 ✓
15	rise		
16	prepare		
17	attempt get ✓		
18	need ✓		
19	attempt ✓		
20	prepare include		

105.

PART 3. USE-OF-ENGLISH

Task 1

21	change C	B
22	B	✓
23	B	C
24	a	✓
25	B	✓
26	B	✓
27	C	✓
28	B	✓
29	B	✓
30	C	✓
31	a	B
32	a	✓
33	a	✓
34	B	✓
35	C	✓

0201110506005

36	A	✓
37	C	✗
38	C	✗
39	C	✗
40	B	✗

Task 2

41	Wonderfull	✓
42	Brilliant	✓
43	Exciting	✓
44	Famous	✓
45	Performance	✓

125.

PART 4. WRITING

Please, rent a flat! The flat near the bus stop.
 The flat is very comfortable. There are 4 rooms in the flat.
 Dining room, kitchen, living room and a bed room. The furniture
 is clean and new. You can rent room for 200,000 x rubles.
 Ask for telephone number +8 635 222 09 43. I think whoever buy
 it.

25.

4305/

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ANSWER SHEET

Variant I

PART I. LISTENING

Task 1

1.	C	✓
2.	B	✓
3.	C	✓
4.	A	✓
5.	B	✓

Task 2

6.	airport	✓
7.	clothes	✓
8.		
9.		
10.		

145.

PART II. READING

Task 1

11	11	13	14
A	B	C	D
2 4	3 5 ✓	1 ✓	2 ✓
15	describe ✓		
16	fit ✓		
17	pick ✓		
18	carry ✓		
19	AX		
20	sandy ✓		

165.

PART 3. USE-OF-ENGLISH

Task 1

21	B	A
22	G	B
23	D	C
24	C	A
25	C	✓
26	A	✓
27	B	✓
28	B	A
29	A	C
30	C	✓
31	C	A
32	C	A
33	B	✓
34	A	B
35	A	✓

0201110506018

36	B	✓
37	B	✓
38	B	✓
39	B	✓
40	A	✓

Task 2

41	Generation	
42	Central	✓
43	Polish	
44	Decorative	✓
45	Expansion	

105.

PART 4. WRITING

I lost my mobile phone. I think I left it in ~~the~~ canteen. The phone is white. I lost my phone ~~at~~ nine o'clock. If you find it, you must go to twenty-six ~~th~~ ^{room} cabinet. And you must ask teacher, is there Anya Vorobyova in the class. This phone is important to me, because my mom should ~~to~~ call me.

85.

485.

ANSWER SHEET

Variant I

PART I. LISTENING

Task 1

1.	A	C
2.	B	✓
3.	A	C
4.	A	✓
5.	C	B

Task 2

6.	airport	✓
7.	clothes	✓
8.	room	✓
9.	friends	
10.	to the	

105

PART II. READING

Task 1

11	11	13	14
A	B	C	D
4 ✓	X 1 5	2 1	3 ✓
15	decide		
16	spray		
17	pack ✓		
18	carry ✓		
19	fit		
20	disturb		

85

PART 3. USE-OF-ENGLISH

Task 1

21	A	✓
22	B	✓
23	B	C
24	C	A
25	A	C
26	A	✓
27	B	✓
28	C	A
29	B	C
30	C	✓
31	A	✓
32	A	✓
33	B	✓
34	A	B
35	X A	✓

36	B	✓
37	C	B
38	B	A
39	B	✓
40	A	B

Task 2

41	General
42	Centre
43	Poisons
44	Decorate
45	Extremet

115.

PART 4. WRITING

On At the 25th of April I lost a mobile phone. I think I left it in the canteen. If you found my ~~phone~~ ask ~~a~~ student in 5th D class Pavel Solonchenko. Phone is gold colour and have ~~silicon~~ ^{for} ~~case~~. I have very important information about my pets in my mobile phone and my mom ^{or my brother} can call me.

85.

985.

ANSWER SHEET

Variant I

PART I. LISTENING

Task 1

1.	—
2.	—
3.	—
4.	—
5.	—

Task 2

6.	
7.	clothes +
8.	room +
9.	—
10.	shopping +

68

PART II. READING

Task 1

11	11	13	14
A	B	C	D
4	2	1	3
15	distract +		
16	fit +		
17	pack +		
18	carry +		
19	keep —		
20	spray +		

168

PART 3. USE-OF-ENGLISH

Task 1

21	Could	+
22	don't use	—
23	over	+
24	than any other boy	+
25	that's right	—
26	I'd be, please	+
27	do	+
28	said addressing	+
29	many fish is	—
30	talking	+
31	caught	+
32	with	+
33	Who	+
34	famous English	—
35	died	+

36	have come	-
37	have been living	+
38	led	+
39	has been	+
40	boxed	-

168

Task 2

41	generally	+
42	terracies	-
43	poisonous	+
44	decoration	-
45	extremely	-

PART 4. WRITING

Hi everyone,
 I've lost my mobile phone in the canteen. It's a white iPhone with a cracked screen and the case with sakura written on it. This phone is really important for me because it has all my school notes and photos I can't replace. If you find it, please contact me at 999-654-1290 or send an email to myenglishemail@example.com.
 Thank you for your help!

108

Variant I

Task 1

148

6.	airport	+
7.	clothes	+
8.	room	+
9.	street	+
10.	shopping	+

Task 1

105

Task 1

十
千
十
十
十
十
十
十
十

415

36	have come
37	am living
38	have
39	has been
40	been

Task 2

41	concerning
42	center
43	possibility
44	Decor
45	Extremes

PART 4. WRITING

Please, help me! I [✓] lost my phone at school canteen. If you ~~s~~ I have iphon. My phone is black. The case for my phone is green with stickers. The stickers about London. My wallpaper is the sea. This phone ~~pr~~ have an extra information for me! It really important! My mum contact is - 1-234-564-74-80. My dad contact is - 1-489-100-11-12. My contact is - 1-130-140-15-16. If you see the phone please phoned for my family! Thanks for reading!

Предмет Английский язык. 5-6 класс ВАРИАНТ 2

Продолжительность - 50 минут.

Максимальное количество баллов - 100

ШИФР 01-0111-06-06-027

38

Part 1. Listening. (10 minutes – 20 scores)

Task 1

You will hear a tour guide talking about an ancient temple. For questions 1-5, choose the correct answer (A, B or C). You will hear the recording twice. For each correct answer you get two scores.

1 Which is true about Borobudur?

- ☒ A It's the largest temple in the world.
☐ B It is in the city of Jakarta.
☐ C It's not known why it was built.

2 In 1814 Borobudur temple was

- ☐ A buried by a volcano.
☒ B discovered by a British leader.
☐ C found by archaeologists.

3 The carvings on the walls of Borobudur

- ☒ A tell the story of Buddha.
☐ B tell the history of India.
☐ C show the design of the pyramid.

4 What does the tour guide suggest to visitors?

- ☐ A It's worth going to the top of the temple.
☒ B They should take a 3-kilometre walk around the temple.
☐ C They should see 504 statues of Buddha.

5 The tour guide describes Borobudur as

- ☐ A a place that should be visited many times.
☒ B a mystery that is misunderstood.
☐ C a reminder of the greatness of a past culture.

Task 2

For questions 6-10, use ONE word to complete the sentences. For each correct answer you get two scores.

6. No trip to Indonesia is completed without a visit to the largest Buddhist temple in the world.
7. This enormous temple is visited every year by Buddhist monks and fascinated people from around the world.
8. In 1985 the temple suffered damage due to a terrorist attack.
9. Borobudur had 504 statues of Buddha.
10. However, to make such a climb it is wise to visit Borobudur in the early morning before the afternoon heat begins.

Transfer your answers into the answer sheet!

Part 2. Reading. (10 minutes – 20 scores)

Task 1

Read the text. Match texts A-D with the headings. Each heading can only be used once, there is one extra heading.

- ~~C~~ 1. A National Dish +
- ~~A~~ 2. A Daily Menu -
- ~~B~~ 3. A Healthy Snack +
4. A Good Start
- ~~D~~ 5. An Unhealthy Food +

68

(A.) Breakfast is a very important meal. If you have it at home, choose milk, yoghurt, fresh fruit and cereal. These low-fat foods can give you energy for the whole day. They also contain a lot of vitamins and minerals you **need**. Children who eat a healthy breakfast study better. They are more active, creative, and concentrate better all day long.

(B.) You can **get** hungry at school between meals or classes. So, what should you do? Instead of a sandwich on white bread, a bag of chips, and cookies **attempt** to have something healthier. For example, some low-fat yoghurt, nuts or a whole-grain sandwich with lean meat. It is also better to have water and not juice, because most juices are full of sugar.

(C.) Gazpacho is a cold tomato soup typical of the south of Spain. It originated there. In cities like Seville and Cordoba summer temperatures **rise** up to plus 38°C and gazpacho /gasz'pactfau/ is the best choice for cooling down quickly. There are various versions of gazpacho all over Spain, but the basic ingredients are tomatoes, cucumbers, onions and olive oil. Other gazpacho recipes **include** pepper, bread, garlic and vinegar.

(D.) French fries are full of salt and calories. Even a small serving from popular fast food cafes contains about 350 calories. And this leads to putting on weight. What's more, French fries are loaded with fat. Frying robs the vegetables of their natural nutritional value. To make matters worse, many restaurants **prepare** fried foods using unhealthy artificial oils that contain bad fats.

Task 2

Match the words in bold in the text to their synonyms below.

15. cook
16. contain
17. become
18. require

19. try —
20. lift —

Transfer your answers into the answer sheet!

Part 3. Use-of-English. 15 minutes (25 scores)

Task 1

For questions 21–40, read the text below and decide which answer A, B, or C best fits each space. There is an example at the beginning (0).

Mark (X) the correct letter A, B or C in the answer sheet.

0. We don't eat — pasta.

21. She dusts the furniture in her room every other day. +
22. I always borrow books to the library on time. +
23. Jane mops the floor at the moment. +
24. I always go to school on foot. +
25. We can't park here, as it is not allowed! +
26. I tried open the door. But it wouldn't. —
27. Let's stay at home today. It's too late to go out. +
28. Do you add sugar in your hot chocolate? - Just a little +
29. I can give you an advice, if you want. —
30. There are some carrots in the kitchen. +
31. Jack had a bump on his head because of an accident on his bicycle. —
32. The "Mona Lisa" was painted by Leonardo da Vinci. +
33. Did you have a nice weekend? - It was great +
34. Come in, Mum would like to speak to you. +
35. Do you know why they went to America? +
36. If I were you, I would do that! —
37. Did you like the film? +
38. Do you speak — French language? —
39. I don't think anyone will know me in this outfit. —
40. The hotel beach was full with people. +

(145)

	A	B	C
0	lot	much	many
21	makes	dusts	washes
22	borrow	return	make
23	mops	mop	is mopping
24	on	at	by
25	don't have to	can't	haven't to
26	open	to open	opening

27	cold enough	enough cold	too cold
28	Just a few.	Just a little.	Just little.
29	an	some	a word
30	any	a	some
31	because	because of	and
32	painted	designed	sculpted
33	It was great!	I'd like to see it!	Sounds great!
34	spoke	speak	speaks
35	where	which	why
36	wouldn't	won't	don't
37	the	-	a
38	the	a	-
39	recognize	attract	know
40	crowded	full	small

Task 2

For the questions 41–45, read the text below. Use the words given in the capitals at the end of each line to form a word that fits in the space in the same line.

You are welcome to the 41) wonder Stratford-upon-Avon, a city where the great Shakespeare was born. It is not far from the 42) Britain capital if you go by car. The city is an 43) excite place to get acquainted with history and literature. Don't forget to go to the 44) fame church and the house of Shakespeare's wife. If you are a theatre-goer, enjoy a 45) perform at the Royal Shakespeare Theatre.

WONDER

BRITAIN

EXCITE

FAME

PERFORM

Transfer your answers into the answer sheet!

Part 4. Writing. 15 minutes (10 scores)

Your elder brother will study at Moscow university. He wants to rent a flat nearby. Help him to write a note to put on the student noticeboard. Include:

- ✓ details of flat size, rooms, etc.
- ✓ location
- ✓ rent he can afford

Write about 50 – 80 words.

Transfer your answers into the answer sheet!

ANSWER SHEET

Variant I

PART I. LISTENING

Task 1

1.	A
2.	A
3.	B
4.	A +
5.	C -

Task 2

6.	airport	+
7.	clothes	+
8.	room	+
9.	beach	-
10.	shopping	+

105

PART II. READING

Task 1

11	11	13	14
A	B	C	D
4	2	1	3
15	troubling		
16	sailing		
17	boxing up		
18	own		
19	fixing		
20	disfrasing		

68

PART 3. USE-OF-ENGLISH

Task 1

21	A	+
22	B	+
23	B	-
24	C	-
25	A	-
26	A	+
27	C	-
28	A	+
29	C	+
30	C	+
31	A	+
32	A	+
33	B	+
34	A	-
35	A	+

36	B	7
37	B	4
38	B	
39	A	
40	A	

Task 2

41	Centre
42	General
43	Poisonous
44	Decorate
45	Extreme

PART 4. WRITING

Lost Phone!

Yesterday, I ~~was~~ lost my phone in school. It is ~~green~~ green phone, with ~~some~~ three stickers in it. Cover color is purple, with cats. It's so important to me, because without my phone I can't call or write to my friends and family. So, I think ~~that~~ they are so worried for me. Please, if you seeing my phone call +7 906 443-24-09 or write an email to Polina Shokolova. Thanks.

ANSWER SHEET

Variant II

54

PART I. LISTENING

Task 1

1.	A	-
2.	B	+
3.	A	-
4.	A	-
5.	B	+

Task 2

6.	one trip	+
7.	leaves	+
8.	volcanish	+
9.	statues	+
10.	morning	+

105

PART II. READING

Task 1

11	11	13	14
A	B	C	D
4	3	2	5
15	prepare	+	
16	include	+	
17	get	+	
18	attempt	+	
19	need	+	
20	rise	+	

188

PART 3. USE-OF-ENGLISH

Task 1

21	B	+
22	A	+
23	A	-
24	A	+
25	B	+
26	A	+
27	A	+
28	A	+
29	B	+
30	A	-
31	A	-
32	A	+
33	A	+
34	B	+
35	G	+

185

36	A	+
37	A	-
38	A	+
39	A	+
40	A	+

Task 2

41	same wonderful	+
42	British	+
43	exciting exciting	+
44	wonderful famous	famous -
45	performance	+

PART 4. WRITING

Attention!

I'd like to rent a flat. The flat will be small, there will be 3 rooms: a kitchen, a bathroom and a bathroom.

Location will be noisy.

I can't pay much. There will be shops, parks, bus stops and hospitals. There also will be schools and other places.

50 words.

85

ANSWER SHEET

48

Variant I

PART I. LISTENING

Task 1

1.	He is enjoying his holiday	A	1-A	C-
2.	The traffic was terrible	B	2-B	+
3.	It was very hot	B	3-B	C-
4.	The room is not big enough	4-A		+
5.	He has to go souvenir shopping	5-C		-

Task 2

6.	—
7.	—
8.	—
9.	street +
10.	shopping +

88

PART II. READING

Task 1

11	11	13	14
A	B	C	D
4	1	2	3
15	—		
16	—		
17	—		
18	—		
19	—		
20	—		

48

PART 3. USE-OF-ENGLISH

Task 1

21	Could
22	am using
23	under
24	than any other boys
25	think
26	Ice tea, please.
27	do
28	dressing salad
29	much fish is
30	talking
31	catch
32	fall
33	Who
34	famous American
35	died

+

+

+

+

+

+

+

+

+

+

+

+

+

36	came
37	have been living
38	have
39	is
40	have

B +
B +
B -
B -
B -

Task 2

41	Generalized
42	central
43	poisoned
44	decorated
45	extremes

15

PART 4. WRITING

Attention!

Please help me return my phone. I think I left it in the canteen.

Phone is white, it has glow decaver with stickers.

For me is important, because it is very expensive, and it's new phone.

Can you weint my phone, please call: 8-(816)-520-30-18.

Help me please.

Zhenia.

86

Шифр участника

02-	011-	04-	06-	039		
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ANSWER SHEET

PART I

№1

Speaker 1	Speaker 2	Speaker 3	Speaker 4
B	D	A	E

№2

1	2	3	4	5	6	7	8
F	F	F	T	F	T	T	T

Оценочные баллы: максимальный – 12 баллов; фактический – 12 баллов.

Подпись членов жюри _____

PART II

№3

1	2	3	4	5	6	7
c	g*	e	d	*b	a	*f

№4

1)	b
2)	b
3)	b

№5

1	2	3	4	5	6	7
*F	TE	T	TE	T	F	TF

№6

1	b
2	b
3	b
4	d
5	d
6	b
7	b

№7

1)	Britain
2)	Scotland Scotland ✓
3)	Wales ✓
4)	Ireland

№8

1	2	3	4
C	A	B	D

Оценочные баллы: максимальный – 46 баллов; фактический – 35 баллов.

Подпись членов жюри _____

Transfer your answers to the answer sheet.

Шифр участника

02-	011-	07-	06-	039		
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PART III

№9

1)	a	b	c
2)	a	b	c
3)	a	b	c
4)	a	b	c
5)	a	b	c
6)	a	b	c

№10

1)	for
2)	gone
3)	would
4)	very
5)	so
6)	going
7)	a lot of
8)	forward
9)	go

№11

1)	Does she enjoy listening to rock?
2)	How old are you have ^{had} having this bike?
3)	Why didn't you go to school yesterday?
4)	What are the paran parents watching?
5)	When will you come back tomorrow?
6)	Can he drive a car?
7)	Have they completed the task yet?
8)	What will you do next week?

Оценочные баллы: максимальный – 32 баллов; фактический – 22 баллов.

Подписи членов жюри



Transfer your answers to the answer sheet.

02-011-07-06-039

Шифр участника

02-	011-	07-	06-	039		
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PART IV

A woman was travelling by train. ~~A~~ A man was sitting near her. After the train arrived to the station, the woman got out it. She opened her bag and realised that she ~~had lost~~ left her phone in the train. Suddenly the man who was sitting with her in the train, ran forward her. He gave her phone to her. And the woman thanked him.

6

Оценочные баллы: максимальный – 10 баллов; фактический – _____ баллов.

Подпись членов жюри _____



Transfer your answers to the answer sheet.

Шифр участника

02	-	0111	-	07	-	06	-	041		
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ANSWER SHEET

PART I

№1

Speaker 1	Speaker 2	Speaker 3	Speaker 4
B	D	Q	E

№2

1	2	3	4	5	6	7	8
F	F	F	T	F	T	T	T

Оценочные баллы: максимальный – 12 баллов; фактический – _____ баллов.

Подпись членов жюри _____

PART II

№3

5	2	3	4	1
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№4

1)	Divine right
2)	Armed forces
3)	
4)	
5)	

№5

1	2	3	4	5
F	F	T	T	T

№6

ACROSS	DOWN
3 – Ruler	1 – Queen
4 –	2 –
5 –	4 – Throne
6 –	

№7

1)	England
2)	Wales
3)	Scotland
4)	Northern Ireland

№8

1	2	3	4
C	A	B	D

Оценочные баллы: максимальный – 46 баллов; фактический – _____ баллов.

Подпись членов жюри _____

Transfer your answers to the answer sheet.

Шифр участника

02 -	0111 -	07 -	06 -	041		
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PART III

№9

1)	a	b	c
2)	a	b	c
3)	a	b	c
4)	a	b	c
5)	a	b	c
6)	a	b	c

№10

1)	Last summer at
2)	been
3)	
4)	having
5)	
6)	the
7)	
8)	when
9)	

№11

1)	Do you want to go swimming?
2)	How long have you had this car?
3)	Why didn't you go to work yesterday?
4)	What are the children listening to?
5)	When will you get up tomorrow?
6)	Does she like reading comic?
7)	Have they already completed the project?
8)	Where are going next week?

Оценочные баллы: максимальный - 32 баллов; фактический - _____ баллов.

Подпись членов жюри



Transfer your answers to the answer sheet.

--	--	--	--	--	--	--

last summer Alice went to London to see the
green palace Alice bought a map of the city.
But she couldn't use it. She walked and walked.
Suddenly Alice stopped. She didn't know where she was.
Alice asked an old woman to help her. Madam
advised her to go to the bus stop and took a bus n°41.
The girl thanked madam. It took Alice 10 minutes
to get this beautiful palace. She was happy. She
took a lot of photos.

Подписи членов жюри _____

PART 1

Time: 15 minutes

1. Listen to four people talking about places they visited. Match speakers 1-4 to sentences A-E. There is one sentence that you do not need.

- A Many people didn't know this place existed until the beginning of the twentieth century.
 B There are some unanswered questions connected to this place.
 C This place was the site of the last battle fought by its ancient rulers.
 D This place changed the way experts thought about the past.
 E This place shows how much the builders knew about science at the time.

Speaker 1	Speaker 2	Speaker 3	Speaker 4
B	D	E	C

2. Listen to the conversation. Mark the sentences as true (T) or false (F).

- 1 Terri never walks around cities.
 2 Terri went to Istanbul two years ago.
 3 People always helped him when he was lost.
 4 Terri once used his sense of smell to find out where he was.
 5 In Istanbul people usually queue at bus stops.
 6 Terri prefers train stations to bus stops.
 7 Sounds give him an idea of a place.
 8 Terri thinks sighted travellers should listen more to people talking

1	2	3	4	5	6	7	8
F	F	F	T	F	F	T	T

Transfer your answers to the answer sheet.

3. Put the following events in historical order, the oldest event first and the most recent last.

- 1 One of the Queen's grandsons goes to the USA.
- 2 The King is executed.
- 3 Another country votes in support of the Queen's status.
- 4 One of the royals becomes a teacher.
- 5 The British monarch is divine.

5	4	2	3	1
---	---	---	---	---

4. Find the words in each paragraph to match the definition.

Paragraph 1: the belief that a monarch is chosen to rule by God	Cris
Paragraph 2: army, navy and air force	
Paragraph 3: complaint	
Paragraph 4: a national vote	
Paragraph 5: receiving a degree	

5. According to the article, are the following statements true (T) or false (F)?

- 1 The British monarch can do whatever he or she wants.
- 2 People can say whatever they want about the Queen.
- 3 The British taxpayer subsidises the royal family.
- 4 The British Queen is still Head of State of Australia.
- 5 The royal family travels quite a lot.

1	2	3	4	5
F	F	T	F	T

6. Complete the crossword.

Across

3 A king or queen

4 The money the government takes from people's salaries (plural)

5 The adjective used to describe someone who is a prince, princess or monarch

6 The newspapers

Down

1 A female monarch

2 What the monarch wears on their head

4 The chair in which a monarch sits

Transfer your answers to the answer sheet.



7. Write down the correct name of the country.

- 1- England
- 2- Scotland
- 3- Wales
- 4- Ireland

8. Match the flag to each country on the map above.

A	B	C	D

1	2	3	4
Wales	Scotland	England	Ireland

Transfer your answers to the answer sheet.

PART II

Time: 30 minutes

Read an article about a modern royal family and complete the tasks.

1 In certain countries of the world, the king or queen is still considered to be a demi-god. The UK is not one of those countries. It's true that up until the 17th century, the British king or queen was believed to rule by 'divine right', which was the idea that God chose the king or queen to rule and that he or she was therefore above the law. The idea that the monarch was above the law ended with the English Civil War, in which King Charles the First was imprisoned and then beheaded in 1649.

2 So what does the British royal family represent for the British people today? Well, a large number of things. The royal family are of course a part of British history and British cultural identity. It just wouldn't feel the same if there were no royal family (and tourism would certainly be affected). In addition to that, however, the Queen has important formal duties:

- as Head of State, the Queen represents the UK on visits abroad and invites other world leaders to visit the UK

- as Head of the Armed Forces, only the Queen can declare when the UK is at war or when war is over

- as Head of the Church of England

- as a political entity, the Queen has to read and sign government and Commonwealth documents every day.

3 When it comes to politics, the Queen today represents a neutral voice that puts the concerns of the country before the interests of any individual political party. Her Majesty therefore represents the country at particular times of celebration and sadness as well. Finally, the Windsor royal family spend a great deal of their time travelling up and down the country in support of different charities and regional projects.

Despite the work the royal family does for the UK, there are British people called 'anti-monarchists' who do not believe there should be a royal family. Sometimes, the press and media criticise the royal family as well, since the UK is a democracy and freedom of speech is allowed as long as it does not encourage violence. One criticism is that the British people should not have to pay for the royal family through their taxes, particularly during a credit crunch. Another is that Buckingham Palace should be open to the public more often, in order to pay for the building repairs that are necessary.

4 There are critics outside of the UK as well. In 1999, the Australian government called a referendum to decide whether the country should become a republic with a president, rather than having the British Queen as the Australian Head of State. In the end, Australia voted for the British Queen.

5 What the information above shows is that the British monarchy still has an important function and meaning for many people today. It is not just about tradition. The Windsor royal family also works hard to be relevant in the modern world. The Queen's Speech on television is less formal every Christmas, and is now available as a podcast. In 2005, after graduating from university, Prince William spent time teaching English in Uruguay, the sort of work many young British people do at some time in their lives. In 2009, Prince Harry visited New York to help a number of charities. Many people would agree that the British royal family is as popular as it's ever been.

Transfer your answers to the answer sheet.

PART III

Time: 25 minutes

9. Read the text and choose the correct option.

Life before mobile phones

Today, (1) b all teenagers have a mobile phone and cannot imagine life without one. But most of their parents did not have a mobile phone when they were young - the (2) b of one did not even enter their heads.

Twenty-five years ago, young people did not (3) b to their friends on the phone very much. There were phones in the home, but these were used by the (4) a family. Instead, young people often met up with their friends and did a variety of activities with them. Today, many parents are happy for their teenage children to have a phone. They think there are good (5) b for them having one. For example, if their children are out, they can call them to (6) c where they are and what time they will be home.

1 a already	b nearly	c easily
2 a idea	b thing	c difference
3 a say	b tell	c speak
4 a whole	b full	c extra
5 a ways	b reasons	c sorts
6 a look out	b go out	c find out

10. Read an email and complete the gaps with one word only.

NEW MESSAGE
From: Kim
To: Jack
Dear Jack,
I'm sitting on the beach 1 <u>in</u> the moment. I've just 2 <u>got</u> swimming and soon I'm 3 <u>going</u> to play beach volleyball with my sister and some friends.
We're 4 <u>having</u> a wonderful time. It's beautiful here. The water is a little cold 5 <u>but</u> it doesn't matter because it's so hot outside.
We've visited some really interesting places and tomorrow we're going to spend 6 <u>the</u> whole day walking in the mountains. I've taken lots 7 <u>of</u> photographs. I'll show you them 8 <u>when</u> I see you.
We'll 9 <u>go</u> back next week. I'll call you then.
Love,
Kim

11. Write questions for the answers. Read the answer first. Use the words in parentheses and any other necessary words. Put the verb in an appropriate tense. Write the questions in your answer sheet.

Transfer your answers to the answer sheet.

Example: (you / wait for) Who are you waiting for?

No one. I'm just waiting for the bus.

Questions	Answers
1) (you / want / to go swimming) <i>Do you want to go out?</i>	No, I don't. It's too cold to go.
2) (you / have / this car) <i>How long have you had this car?</i>	Since 1998.
3) (not / go / to work yesterday) <i>Why didn't you go to work yesterday?</i>	Because I was sick.
4) (the children / listen to) <i>What does the children listen to?</i>	A new CD. Do you want me to ask them to turn the music down?
5) (you / get up / tomorrow) <i>When will you get up tomorrow?</i>	At seven, as usual.
6) (he / like / read / comic) <i>Do you know he like read comic?</i>	I don't know, and why?
7) (they / already / complete / project) <i>Have they already completed project?</i>	Yes, they have. They'll send it later.
8) (you / go / next week) <i>Where will you go next week?</i>	To my grandparents. I can't wait!

PART IV

Time: 20 minutes

12. Look at the three photos. Write the story shown in the pictures. Write from 35 to 60 words.



Transfer your answers to the answer sheet.

Шифр участника

02	0999	08	06	056		
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ANSWER SHEET

PART I

№1

Speaker 1	Speaker 2	Speaker 3	Speaker 4
A	D	E	C

№2

1	2	3	4	5	6	7	8
F	F	F	T	F	F	T	T

Оценочные баллы: максимальный – 12 баллов; фактический – _____ баллов.

Подпись членов жюри _____

PART II

№3

5	1	2	3	4
---	---	---	---	---

№4

1)	Queen
2)	Crown
3)	
4)	
5)	

№5

1	2	3	4	5
F	F	T	F	T

№6

ACROSS	DOWN
3 -	1 - Queen
4 -	2 - Crown
5 - royal	4 -
6 - media	

№7

1)	England
2)	Scotland
3)	Wales
4)	Ireland

№8

1	2	3	4
Wales	Scotland	England	Ireland

Оценочные баллы: максимальный – 46 баллов; фактический – _____ баллов.

Подпись членов жюри _____

Transfer your answers to the answer sheet.

Шифр участника

02	0991	08	06	056		
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PART III

№9

1)	a	b	c
2)	a ✓	b	c
3)	a	b	c ✓
4)	a	b	c
5)	a	b	c
6)	a	b	c

№10

1)	in
2)	—
3)	you
4)	have
5)	but +
6)	the +
7)	of +
8)	when +
9)	you

№11

1)	Do you want to go out swimming?
2)	How long have you had this car?
3)	Why you wouldn't go to work yesterday?
4)	What the children does listen to? —
5)	When you will get up tomorrow? —
6)	Do you know he likes read comic? —
7)	Have they already complete the object? —
8)	Where will you go next week?

Оценочные баллы: максимальный — 32 баллов; фактический — _____ баллов.

Подпись членов жюри _____

Transfer your answers to the answer sheet.

Шифр участника

02	0111	08	06	056		
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PART IV

at

I have the best holiday of all my life last summer. On the begin-
 ning of my holidays I have lost! I wanted very much but later
 I met a very kind woman she helped me and said that I
 must sit in the bus to go to the very ancient church;
 I saw a lot of sights. It was very beautiful way when I
 came to the church I take alot of photos.

Оценочные баллы: максимальный – 10 баллов; фактический – _____ баллов.

Подпись членов жюри _____



Transfer your answers to the answer sheet.

02-0111-08-06-057

PART I

Time: 15 minutes

1. Listen to four people talking about places they visited. Match speakers 1-4 to sentences A-E. There is one sentence that you do not need.

- A Many people didn't know this place existed until the beginning of the twentieth century.
 B There are some unanswered questions connected to this place.
 C This place was the site of the last battle fought by its ancient rulers.
 D This place changed the way experts thought about the past.
 E This place shows how much the builders knew about science at the time.

Speaker 1	Speaker 2	Speaker 3	Speaker 4
B	A	D	E

2. Listen to the conversation. Mark the sentences as true (T) or false (F).

- 1 Terri never walks around cities.
 2 Terri went to Istanbul two years ago.
 3 People always helped him when he was lost.
 4 Terri once used his sense of smell to find out where he was.
 5 In Istanbul people usually queue at bus stops.
 6 Terri prefers train stations to bus stops.
 7 Sounds give him an idea of a place.
 8 Terri thinks sighted travellers should listen more to people talking

1	2	3	4	5	6	7	8
F	F	F	T	F	F	T	T

Transfer your answers to the answer sheet.

PART II

Time: 30 minutes

Read an article about a modern royal family and complete the tasks.

1 In certain countries of the world, the king or queen is still considered to be a demi-god. The UK is not one of those countries. It's true that up until the 17th century, the British king or queen was believed to rule by 'divine right', which was the idea that God chose the king or queen to rule and that he or she was therefore above the law. The idea that the monarch was above the law ended with the English Civil War, in which King Charles the First was imprisoned and then beheaded in 1649.

2 So what does the British royal family represent for the British people today? Well, a large number of things. The royal family are of course a part of British history and British cultural identity. It just wouldn't feel the same if there were no royal family (and tourism would certainly be affected). In addition to that, however, the Queen has important formal duties:

- as Head of State, the Queen represents the UK on visits abroad and invites other world leaders to visit the UK
- as Head of the Armed Forces, only the Queen can declare when the UK is at war or when war is over
- as Head of the Church of England
- as a political entity, the Queen has to read and sign government and Commonwealth documents every day.

3 When it comes to politics, the Queen today represents a neutral voice that puts the concerns of the country before the interests of any individual political party. Her Majesty therefore represents the country at particular times of celebration and sadness as well. Finally, the Windsor royal family spend a great deal of their time travelling up and down the country in support of different charities and regional projects.

Despite the work the royal family does for the UK, there are British people called 'anti-monarchists' who do not believe there should be a royal family. Sometimes, the press and media criticise the royal family as well, since the UK is a democracy and freedom of speech is allowed as long as it does not encourage violence. One criticism is that the British people should not have to pay for the royal family through their taxes, particularly during a credit crunch. Another is that Buckingham Palace should be open to the public more often, in order to pay for the building repairs that are necessary.

4 There are critics outside of the UK as well. In 1999, the Australian government called a referendum to decide whether the country should become a republic with a president, rather than having the British Queen as the Australian Head of State. In the end, Australia voted for the British Queen.

5 What the information above shows is that the British monarchy still has an important function and meaning for many people today. It is not just about tradition. The Windsor royal family also works hard to be relevant in the modern world. The Queen's Speech on television is less formal every Christmas, and is now available as a podcast. In 2005, after graduating from university, Prince William spent time teaching English in Uruguay, the sort of work many young British people do at some time in their lives. In 2009, Prince Harry visited New York to help a number of charities. Many people would agree that the British royal family is as popular as it's ever been.

Transfer your answers to the answer sheet.

3. Put the following events in historical order, the oldest event first and the most recent last.

- 1 One of the Queen's grandsons goes to the USA.
- 2 The King is executed.
- 3 Another country votes in support of the Queen's status.
- 4 One of the royals becomes a teacher.
- 5 The British monarch is divine.

5	2	3	4	1
---	---	---	---	---

4. Find the words in each paragraph to match the definition.

Paragraph 1: the belief that a monarch is chosen to rule by God	divine right
Paragraph 2: army, navy and air force	Armed Forces
Paragraph 3: complaint	
Paragraph 4: a national vote	British Queen
Paragraph 5: receiving a degree	

5. According to the article, are the following statements true (T) or false (F)?

- 1 The British monarch can do whatever he or she wants.
- 2 People can say whatever they want about the Queen.
- 3 The British taxpayer subsidises the royal family.
- 4 The British Queen is still Head of State of Australia.
- 5 The royal family travels quite a lot.

1	2	3	4	5
F	F	T	T	T

6. Complete the crossword.

Across

- 3 A king or queen
- 4 The money the government takes from people's salaries (plural)
- 5 The adjective used to describe someone who is a prince, princess or monarch
- 6 The newspapers

Down

- 1 A female monarch
- 2 What the monarch wears on their head
- 4 The chair in which a monarch sits

Transfer your answers to the answer sheet.



7. Write down the correct name of the country.

- 1 - England
- 2 - Wales
- 3 - Scotland
- 4 - Ireland

40

8. Match the flag to each country on the map above.

A	B	C	D

1	2	3	4
Wales	Scotland	England	Ireland

25

Transfer your answers to the answer sheet.

PART III

Time: 25 minutes

9. Read the text and choose the correct option.

Life before mobile phones

Today, (1) b all teenagers have a mobile phone and cannot imagine life without one. But most of their parents did not have a mobile phone when they were young - the (2) c of one did not even enter their heads.

Twenty-five years ago, young people did not (3) c to their friends on the phone very much. There were phones in the home, but these were used by the (4) a family. Instead, young people often met up with their friends and did a variety of activities with them. Today, many parents are happy for their teenage children to have a phone. They think there are good (5) a for them having one. For example, if their children are out, they can call them to (6) c where they are and what time they will be home.

1 a already	b nearly	c easily
2 a idea	b thing	c difference
3 a say	b tell	c speak
4 a whole	b full	c extra
5 a ways	b reasons	c sorts
6 a look out	b go out	c find out

10. Read an email and complete the gaps with one word only.

NEW MESSAGE
From: Kim
To: Jack
Dear Jack,
I'm sitting on the beach 1 <u>at</u> the moment. I've just 2 <u>had</u> swimming and soon I'm 3 <u>going</u> to play beach volleyball with my sister and some friends.
We're 4 <u>having</u> a wonderful time. It's beautiful here. The water is a little cold 5 <u>but</u> it doesn't matter because it's so hot outside.
We've visited some really interesting places and tomorrow we're going to spend 6 <u>a</u> whole day walking in the mountains. I've taken lots 7 <u>of</u> photographs. I'll show you them 8 <u>when</u> I see you.
We'll 9 <u>be</u> back next week. I'll call you then.
Love,
Kim

11. Write questions for the answers. Read the answer first. Use the words in parentheses and any other necessary words. Put the verb in an appropriate tense. Write the questions in your answer sheet.

Transfer your answers to the answer sheet.

Example: (you / wait for) Who are you waiting for?

No one. I'm just waiting for the bus.

Questions	Answers
1) (you / want / to go swimming) <u>Do you want to go swimming?</u>	No, I don't. It's too cold to go.
2) (you / have / this car) <u>How many years have you had this car?</u>	Since 1998.
3) (not / go / to work yesterday) <u>Why didn't you go to work yesterday?</u>	Because I was sick.
4) (the children / listen to) <u>What do the children listen to?</u>	A new CD. Do you want me to ask them to turn the music down?
5) (you / get up / tomorrow) <u>When are you going to get up tomorrow?</u>	At seven, as usual.
6) (he / like / read / comic) <u>Is he like to read comic?</u>	I don't know, and why?
7) (they / already / complete / project) <u>Have they already completed project?</u>	Yes, they have. They'll send it later.
8) (you / go / next week) <u>Where are you going to go next week?</u>	To my grandparents. I can't wait!

PART IV

Time: 20 minutes

12. Look at the three photos. Write the story shown in the pictures. Write from 35 to 60 words.



One day I went to the museum by bus. It was very interesting trip. I photoed a lot of exhibit. I walked a lot. I felt history on every step. It was very exciting trip.

Transfer your answers to the answer sheet.

Шифр участника

02	0111	508	06	054		
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ANSWER SHEET

PART I

№1

Speaker 1	Speaker 2	Speaker 3	Speaker 4
B	A	A	E

№2

1	2	3	4	5	6	7	8
F	F	F	T	T	F	T	T

Оценочные баллы: максимальный – 12 баллов; фактический – _____ баллов.

Подпись членов жюри _____

PART II

№3

5	2	3	4	1
---	---	---	---	---

№4

1)	live right
2)	Armed Forces
3)	
4)	British Queen
5)	

№5

1	2	3	4	5
F	F	T	T	T

№6

ACROSS	DOWN
3 –	1 –
4 –	2 –
5 –	4 –
6 –	

№7

1)	England
2)	Wales
3)	Scotland
4)	Ireland ✓

№8

1	2	3	4
Wales	Scotland ✓	England ✓	Ireland ✓

Оценочные баллы: максимальный – 46 баллов; фактический – _____ баллов.

Подпись членов жюри _____

Transfer your answers to the answer sheet.

Шифр участника

02	0111	03	06	054		
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PART III

№9

1)	a	(b)	c
2)	(a)	b	(c)
3)	a	b	(c)
4)	(a)	b	c
5)	(a)	(b)	c
6)	a	b	(c)

№10

1)	at
2)	had
3)	going
4)	having
5)	and
6)	of
7)	at
8)	when
9)	

№11

1)	Do you want to go swimming?
2)	How many years do you have this car?
3)	Why you didn't go to work yesterday?
4)	What does the children like to do?
5)	When are you going to get up tomorrow?
6)	Does he like to read comic?
7)	Have they already completed project?
8)	Where are you going to go next week?

Оценочные баллы: максимальный – 32 баллов; фактический – _____ баллов.

Подпись членов жюри



Transfer your answers to the answer sheet.

02	0411	03	06	057		
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One day I went to the American Museum. I went there by bus. It was very interesting. I photoed a lot of exhibits. I walked a lot. I felt history on every step. It was very exciting trip.

Подписи членов жюри _____

[Handwritten signature]

Transfer your answers to the answer sheet.

Шифр участника

02 - 0111-08-06-059

ANSWER SHEET

PART I

№1

Speaker 1	Speaker 2	Speaker 3	Speaker 4
B	D	A	F

№2

1	2	3	4	5	6	7	8
F	F	F	T	F	T	T	T

Оценочные баллы: максимальный - 12 баллов; фактический - 10 баллов.

Подпись членов жюри

PART II

№3

1	2	3	4	5	6	7
C	g	e	d	b	a	f

№4

1)	b
2)	b
3)	b

№5

1	2	3	4	5	6	7
F	F	T	F	T	F	F

№6

1	b
2	b
3	b
4	a
5	a
6	c
7	a

№7

1)	England
2)	Wales
3)	Scotland
4)	Northern Ireland

№8

1	2	3	4
B	A	B	d

Оценочные баллы: максимальный - 46 баллов; фактический - 42 балла.

Подпись членов жюри

Transfer your answers to the answer sheet.

Шифр участника

02 - 0111- 08 - 06 - 059

PART III

№9

1)	a	b	c
2)	a	b	c
3)	a	b	c
4)	a	b	c
5)	a	b	c
6)	a	b	c

№10

1)	these
2)	girls
3)	wants
4)	such
5)	such
6)	going
7)	much
8)	forward
9)	was

№11

1)	Does she enjoy listening to rock?
2)	How long have you had this bike?
3)	Why didn't you go to school yesterday?
4)	What are parents watching?
5)	When will you come back tomorrow?
6)	Can he drive a car?
7)	Have they completed the task yet?
8)	What will you do next week?

Оценочные баллы: максимальный - 32 баллов; фактический - 14 баллов.

Подпись членов жюри

[Signature]

Transfer your answers to the answer sheet.

Шифр участника

02 - 0111- 08- 06- 059

PART IV

One day a young woman and old man were travelling by a train. When woman got out from the train, she understood that she had not taken her phone from the table. She was very sad and disappointed. Then woman heard that someone called her. It was the man from train. He took woman's phone and gave it to her. She was very happy because an old man helped her.

Оценочные баллы: максимальный - 10 баллов; фактический - _____ баллов.

Подпись членов жюри _____

Transfer your answers to the answer sheet.

02-0111-09-06-065

Answer Sheet (9-11)

Listening

Задание 1

1.	A -
2.	A
3.	A -
4.	B -
5.	B -
6.	B -
7.	-
8.	-
9.	-
10.	a call

Reading

Задание 1

11.	C
12.	B
13.	C
14.	E
15.	D
16.	B
17.	B -
18.	B
19.	B -
20.	D

Задание 2

21.	B -
22.	C
23.	B
24.	C
25.	D -
26.	C

Use of English

Задание 1

27.	adaption
28.	efficiency
29.	ethical
30.	reliving
31.	scepticism
32.	procession

Задание 2

33.	didn't need to attend -
34.	was taken aback by that

35	hadn't ^{didn't} been prevented —
36	couldn't have made —
37	was believed in —
38	might be were altered —

Задание 3

39	hardly —
40	been —
41	the —
42	completion —
43	the —
44	are —

Culture Corner

Задание 1

45	C —
46	A —
47	D —
48	E —
49	B —
50	F —

Задание 2

51.	UK —
52.	UK —
53.	UK —
54.	USA —
55.	UK —
56.	USA —

Crossword

Задание 1

57.	Fools —
58.	algorithm —
59.	machine learning —
60.	 Siri AI —
61.	algorithms —
62.	neural —
63.	—
64.	AI —

Задание 2

65.	D —
66.	A —
67.	B —
68.	C —
69.	B —

Задание 3

70.	D —
71.	D —
72.	A —
73.	B —
74.	C —

Задание 4

75.	C —
76.	B —
77.	A —

Задание 5

78.	improvement —
79.	doubts —
80.	convient —

346

02-0111-09-06-067

Answer Sheet (9-11)

Listening

Задание 1

1.	A —
2.	B —
3.	A —
4.	A —
5.	C —
6.	A —
7.	government —
8.	project request
9.	meeting
10.	call

Reading

Задание 1

11.	C
12.	B
13.	C
14.	C
15.	D
16.	B
17.	C
18.	B
19.	C
20.	D

Задание 2

21.	A —
22.	C
23.	B
24.	C
25.	B
26.	C

Use of English

Задание 1

27.	adapting —
28.	effective —
29.	ethical —
30.	retires —
31.	sceptical
32.	progressing —

Задание 2

33	didn't have a need to attend —
34	was taken by —

35	was the present boos —
36	can not made —
37	is believed to be —
38	might be altered —

Задание 3

39	no
40	if —
41	after —
42	but the because —
43	the —
44	are

Culture Corner

Задание 1

45	D
46	C
47	A
48	E
49	B
50	F

Задание 2

51.	UK UK
52.	USA
53.	UK
54.	USA
55.	UK
56.	USA

Crossword

Задание 1

57.	robot
58.	—
59.	—
60.	Face ID
61.	—
62.	—
63.	—
64.	AI

Задание 2

65.	the A —
66.	the B
67.	the B
68.	the A —
69.	the B

Задание 3

70.	A —
71.	A —
72.	A —
73.	A —
74.	A —

Задание 4

75.	A —
76.	B
77.	B —

Задание 5

78.	Improvement
79.	no doubt —
80.	convince —

AI is the great part of our everyday life. Now I'm going to tell you about the students' desertions about the use of AI in education.

30 students took part in the survey. 1 student could vote for 2 or more variants, because 7,5 people are voted for "skeptical", and 4,5 people, the smallest part, don't sure about that. The largest part is students, supports AI in education.

Lex So, how I said it higher, the largest group wants to use AI in their school life. AI helps us to learn something new in the easiest way: you just ask something and then receive the answer with a lot of necessary information, that can help you in your school projects. AI gives us the opportunity to study, using different methods, depends on your choice. But if AI is so usefull, why some students are against it? I think, because they are not sure if AI works without mistakes. To be honest, I understand them, AI is something new for us, a lot of people prefer to use old technologies, because they are not sure it can help them.

Cr As for me, if I was one of the voters, I'll be in the largest group. I'm into using AI in education, in addition it can be usefull not only for students, but also for teachers, they can make some films for their students. I'm a regular AI-user in my reports.

P In conclusion, I'd like to say that AI is very necessary for everyone, but we shouldn't totally rely on it. 100

- - + + +

254 ca

6 + 2 + 2 + 1 + 1

126

(545)

02-0111-09706-068

Answer Sheet (9-11)

Listening

Задание 1

1.	C
2.	B -
3.	A -
4.	EA
5.	C
6.	B
7.	senior managers
8.	e-mail -
9.	contacts -
10.	core -

Reading

Задание 1

11.	C
12.	B
13.	C
14.	C
15.	D
16.	B
17.	C
18.	B
19.	C
20.	D

Задание 2

21.	D -
22.	C
23.	B
24.	D -
25.	B
26.	C

Use of English

Задание 1

27.	adapting -
28.	efficiency -
29.	ethical -
30.	relying -
31.	sceptics -
32.	progressing -

Задание 2

33.	didn't need to attend -
34.	hadn't taken -

35	was prevent —
36	can not make —
37	is believed to —
38	might alter —

Задание 3

39	The AI was so well-programmed that it could hardly make mistakes
40	Had the system be tested earlier, the failure have been avoided
41	Until the final update the developers realised the vulnerability
42	
43	The more data the AI receives, better are its predictions
44	

Culture Corner

Задание 1

45	D
46	C
47	A
48	E
49	B
50	F

Задание 2

51.	UK
52.	USA
53.	UK
54.	USA
55.	UK
56.	USA

Crossword

Задание 1

57.	robot
58.	—
59.	—
60.	ethical AI —
61.	algorithms —
62.	—
63.	—
64.	—

Задание 2

65.	B
66.	C
67.	A —
68.	D —
69.	B

Задание 3

70.	D —
71.	B —
72.	C —
73.	B —
74.	A —

Задание 4

75.	C
76.	B
77.	A

Задание 5

78.	improva
79.	doubts
80.	convincing

Writing Task: Opinion Survey (Report)

You have conducted a survey among your classmates about the use of artificial intelligence in education.

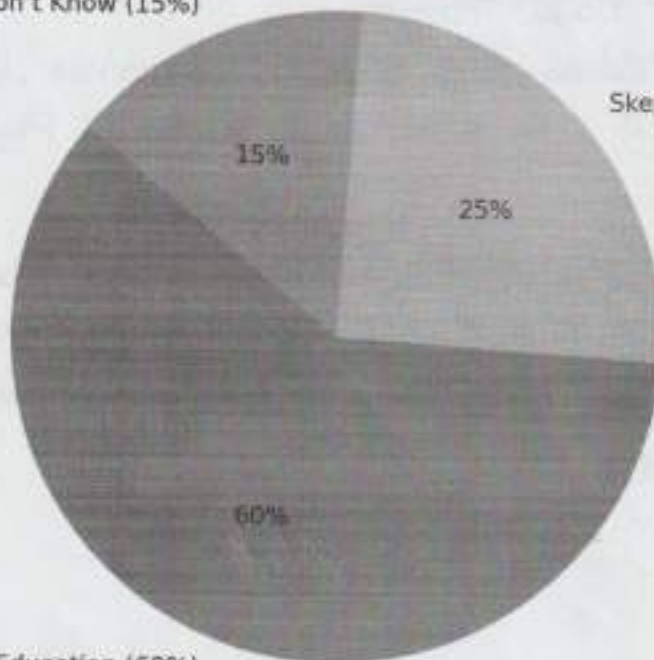
Write a report (220–250 words) describing the results of the survey and expressing your opinion.

Include the following:

1. **Purpose of the survey**
2. **Summary of results** (e.g. percentages, trends, preferences)
3. **Analysis** (what the results show, possible reasons)
4. **Your personal opinion** on AI in education
5. **Conclusion** (summary + possible suggestion)

Student Opinions on AI in Education (n=30)

Unsure/Don't Know (15%)



Skeptical/Concerned (25%)

Support AI in Education (60%)

The purpose of the survey is to analyze the opinion of students about using AI in Education, ~~And~~ Show what it means and why. And at the end of report I need to talk about conclusions.

~~Order~~ The most part of students think ~~using~~ that use AI in education is a good idea. So, 25% of students support AI in education. Another part of students have a sceptic opinion about that. Their percentage are 25%. And the littlest part unsure or don't now anything about AI. There about 15%. So, eighteen student support this idea, eight student sceptic about this and 4 students don't know or unsure

The results shows that the biggest part of students support AI, I think it's because of they know many information about AI, maybe in Internet or social networks. Another part is sceptical and I think they is concerned because they don't have enough information about this new invention and think that system can be work badly.

~~My personal opinion about AI is~~

I think that AI ~~is ede~~ can use in education, but not for all subject it conviniene. AI shouldn't use in Physics, Maths, Literature for my opinion.

~~At~~ At the end of my report I want to say that all opinions is right in some ways. The suggestion I think that posible suggeste tion is trying this system for example for three days and after that take a decision of all class.

258

+/- +/- +

5 + 2 + 1 + 0 + 2

(105)

Total (505)

02-0111-09-06-070

Answer Sheet (9-11)

Listening

Задание 1

1.	B -
2.	B -
3.	C -
4.	A -
5.	B -
6.	C -
7.	-
8.	-
9.	-
10.	-

Reading

Задание 1

11.	C
12.	D
13.	C
14.	C
15.	C -
16.	D -
17.	C
18.	D
19.	C
20.	A -

Задание 2

21.	A -
22.	A -
23.	C -
24.	D -
25.	B
26.	C

Use of English

Задание 1

27.	adaplation -
28.	efficiently -
29.	most ethnic -
30.	relied -
31.	scepticism -
32.	most progress -

Задание 2

33.	need not to attend -
34.	taken surprise when -

35	C —
36	B —
37	B —
38	B —

Задание 3

39	B —
40	B —
41	B —
42	B —
43	B —
44	B —

Culture Corner

Задание 1

45	C —
46	B —
47	R —
48	E
49	D
50	A —

Задание 2

51.	UK
52.	USA
53.	UK
54.	UK —
55.	UK
56.	USA

Crossword

Задание 1

57.	robot
58.	algorithm
59.	B —
60.	B —
61.	B —
62.	B —
63.	B —
64.	AI

Задание 2

65.	D —
66.	B —
67.	B
68.	C —
69.	A —

Задание 3

70.	D —
71.	A
72.	A —
73.	D —
74.	B —

Задание 4

75.	C
76.	B
77.	A

Задание 5

78.	improved —
79.	B —
80.	B —

Total (248)

Answer Sheet (9-11)

Listening

Задание 1

1.	C	
2.	A	
3.	A	-
4.	B	-
5.	C	
6.	X	-
7.		-
8.		-
9.		-
10.	meeting	-

Reading

Задание 1

11.	C
12.	B
13.	C
14.	B
15.	D
16.	B
17.	C
18.	B
19.	B
20.	D

Задание 2

21.	C
22.	C
23.	B
24.	A
25.	B
26.	C

Use of English

Задание 1

27.	adaptation	-
28.	efficiency	-
29.	ethical	-
30.		-
31.	sceptic	-
32.	progress	-

Задание 2

33.	doesn't need	-
34.	is taken surprised	-

35	is prevent	—
36	can't make	—
37	is believed	—
38	might be	—

Задание 3

39	—
40	—
41	—
42	—
43	—
44	—

Culture Corner

Задание 1

45	D
46	X —
47	S —
48	F
49	B
50	F

Задание 2

51.	UK
52.	USA
53.	UK
54.	USA
55.	UK
56.	USA

Crossword

Задание 1

57.	—
58.	algorithm
59.	—
60.	—
61.	—
62.	—
63.	—
64.	AI

Задание 2

65.	X —
66.	X —
67.	B
68.	A
69.	B

Задание 3

70.	C
71.	A
72.	D
73.	C
74.	X —

Задание 4

75.	C
76.	B
77.	A

Задание 5

78.	improvement
79.	doubt
80.	convinced

398

AI is really wide spread nowadays. Many people use it everyday to solve tasks. But do we need AI in education?

As we see, after the survey people created 3 groups. Group 1 answered that they "don't know", another that they are "skeptical", and last one supports AI. Because of the results, I can say that the biggest part of students support AI in education. I think that these students use AI on a everyday base, and they know many functions of it. Another part of students answered, "Unsure" and "skeptical"; they may be either don't use AI at all or really seldom, that's why they don't need it at education. In my view, we need to use AI in education. AI is a tool, that can be very usefull if ^{you} know how to work with it, AI gives us many opportunities, and can help us with some tasks.

In conclusions, I want to say that people need to use AI in all spheres. AI can help us almost with all tasks. But to use it fully, we must make it easier to use, explain how to work with ~~it~~ ^{artificial intelligence} and use it in ~~schools~~ education.

- - + + +

$$68 + 1 + 1 + 1 + 2$$

(115)

Total - (506) 198 cuob

02-0111-09-06-073

Answer Sheet (9-11)

Listening

Задание 1

1.	A	-
2.	C	-
3.	C	-
4.	C	-
5.	B	-
6.	C	-
7.		-
8.		-
9.		-
10.		-

Reading

Задание 1

11.	A	-
12.	B	
13.	C	
14.	C	
15.	D	
16.	B	
17.	D	-
18.	B	
19.	C	
20.	D	

Задание 2

21.	B	-
22.	C	
23.	C	-
24.	D	-
25.	B	
26.	C	

Use of English

Задание 1

27.	adapting	-
28.	efficient	-
29.	ethics	-
30.	relied	-
31.		-
32.		-

Задание 2

33.		-
34.		-

35	—
36	—
37	—
38	—

Задание 3

39	—
40	The system had be tested earlier the failure would have been avoided
41	—
42	—
43	—
44	—

Culture Corner

Задание 1

45	B —
46	C
47	A
48	D —
49	E —
50	F

Задание 2

51.	UK
52.	USA
53.	UK
54.	UK —
55.	UK
56.	USA

Crossword

Задание 1

57.	robot
58.	—
59.	—
60.	—
61.	—
62.	—
63.	—
64.	—

Задание 2

65.	B
66.	D —
67.	D —
68.	A
69.	B

Задание 3

70.	D —
71.	A
72.	A —
73.	D —
74.	A —

Задание 4

75.	C
76.	B
77.	C —

Задание 5

78.	improved —
79.	—
80.	—

248

So, now I want to tell you about using AI in education. Users of AI in education are pupils and students. Looking at the diagramme we can see that they are separated in three categories: people who don't know about AI, ~~skeptical persons~~ ^{those} who don't want to trust AI, and ^{those} who support AI in Education and use it. The biggest group is a group where people are AI users. Students use AI in education to solve different problems and tasks. AI can help you to write referats, presentations. It can make photos or videos. If students get ready for any exams, they can ask AI to exam him and show all mistakes. AI analyze your text and help with it.

In my opinion, using AI in education is very useful but it works sometimes with mistakes. But in fact, you can speak with AI like you speak with your friend. I think it's funny. You can use slang and jokes. ~~At~~ So, if you want to ask AI to generate your own text, but you didn't buy premium AI, you can get text which AI gives ^{fully} everybody. You shouldn't ~~rely~~ ^{fully} on it, but some things you can get.

In conclusion, I want to say that AI is a good technology for different fields. It helps in education of a lot of students all over the world. Pupils can ask help ~~to~~ or supporting in different situations.

23511

$$2 + 1 + 1 + 1 + 2$$

$$\left(\frac{4}{6} \right)$$

$$\text{Total } \left(345 \right)$$

Answer Sheet (9-11)

Listening

Задание 1

1.	C	+
2.	B	+
3.	B	+
4.	B	(-)
5.	C	+
6.	B	+
7.		
8.	request	+
9.		
10.	meeting	+

Reading

Задание 1

11.	C	+
12.	B	+
13.	C	+
14.	C	+
15.	D	+
16.	B	+
17.	C	+
18.	B	+
19.	C	+
20.	D	+

10

Задание 2

21.	A	-
22.	C	+
23.	B	+
24.	C	+
25.	B	+
26.	B	-

4

Use of English

Задание 1

27.	adaptation	-
28.	efficiently	-
29.	ethicition	-
30.	unreliable	+
31.	sceptical	+
32.	progresses	-

E

Задание 2

33.	didn't need to attend	-
34.	were taken ^{everyone} and surprised ^{that}	-

35	was continued and now they prevent	-
36	couldn't have made	-
37	as scientists believed could help in	-
38	might be possibly altered	-

Задание 3

39	could hardly make mistakes	-
40		-
41		-
42	In spite of the complexity of the data	-
43	The more data the AI received, the better are its predictions	-
44		-

Culture Corner

Задание 1

45	D	+
46	C	+
47	A	+
48	E	+
49	B	+
50	F	+

Задание 2

51.	UK	+
52.	USA	+
53.	UK	+
54.	UK	-
55.	USA	-
56.	USA	+

Crossword

Задание 1

57.	Robot	+
58.	algorithm	+
59.	machine learning	+
60.	Face ID	+
61.	ransomware	+
62.		-
63.	Plagiarism	+
64.	AI	+

Задание 2

65.	A	-
66.	A	-
67.	B	+
68.	A	+
69.	B	+

Задание 3

70.	D	-
71.	A	+
72.	D	+
73.	B	-
74.	A	-

Задание 4

75.	A	-
76.	B	+
77.	A	+

Задание 5

78.	improvement	+
79.	undoubtedly	-
80.	contributed	-

47
154
61

Writing Task: Opinion Survey (Report)

You have conducted a survey among your classmates about the use of artificial intelligence in education.

Write a report (220–250 words) describing the results of the survey and expressing your opinion.

Include the following:

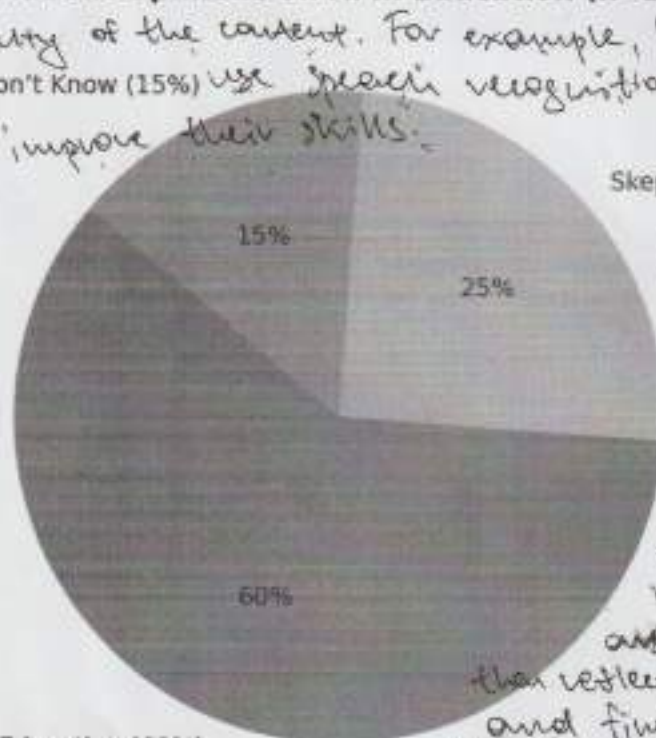
1. Purpose of the survey
2. Summary of results (e.g. percentages, trends, preferences)
3. Analysis (what the results show, possible reasons)
4. Your personal opinion on AI in education
5. Conclusion (summary + possible suggestion)

III. Analysis:

The result showed that most of our classmates support the idea of using the artificial intelligence in education. One of

the possible reasons for that may be the opportunity of intelligent tutoring systems to adapt learning materials to suit individual student needs, providing personalized feedback and adjusting the difficulty of the content. For example, language learning apps use speech recognition and adaptive tests to help users improve their skills.

Student Opinions on AI in Education (n=30)



Skeptical/Concerned (25%)

Support AI in Education (60%)

~~Results~~

I. Introduction:

The purpose of our survey was to learn our classmate's opinion about the use of artificial intelligence in education and find out possible reasons for such an opinion.

II. Results:

The survey showed that 15% of our classmates were unsure, 25% were skeptical and concerned about it, and 60% supported this idea.

My Personal Opinion:

My opinion is that artificial intelligence without any doubts should be used in education, but only as a ~~as~~ assistant. That's because no matter how advanced it is, artificial intelligence is ^{still} a machine, and it ^{can not truly} ~~can not~~ replace a human in such ^{an important} field of human activity as education. However, it can help ~~to~~ ~~to~~ to improve educational process.

Conclusion: using

To sum up, artificial intelligence is a great way to improve educational system.

k1 - 8

k2 - 2

k3 - 1

k4 - 2

k5 - 1

/14

Answer Sheet (9-11)

Listening

Задание 1

1.	C	+
2.	e	-
3.	A	-
4.	B	-
5.	A C	+
6.	C	-
7.		-
8.	Project request	+
9.	online meeting	+
10.	face-to-face meet call	- 4

Reading

Задание 1

11.	C	+
12.	B	+
13.	C	+
14.	C	+
15.	D	+
16.	B	+
17.	C	+
18.	B	+
19.	C	+
20.	D	+

10

Задание 2

21.	C	+
22.	C	+
23.	B	+
24.	B	+
25.	B	+
26.	C	+

6

Use of English

Задание 1

27.	adapt adaptivity	-
28.	efficiency	-
29.	athical	-
30.	relyable	-
31.	sceptical	+
32.	progressiveness.	-

1

Задание 2

33.	didn't need to	+
34.	was taken surprised of	-

35	prevent of stopping	-
36	couldn't make	-
37	is believed to help	+
38	might have been altered	+

Задание 3

39	The AI was so well-programmed that it could hardly make mistakes	-
40	If the system had been tested earlier,...	+
41	Until the final update the developers hadn't realize...	-
42	Despite of the data complexity,...	-
43	... the better its predictions are.	+
44	AI systems is rapidly expanding, most of them...	-

Culture Corner

Задание 1

45	D	+
46	F	-
47	A	+
48	E	+
49	B	+
50	C	-

Задание 2

51.	UK	+
52.	USA	+
53.	UK	+
54.	USA	+
55.	UK	+
56.	USA	+

Задание 2

65.	C	-
66.	D	-
67.	B	+
68.	C	-
69.	D	-

Задание 3

70.	D	-
71.	A	+
72.	D	+
73.	C	+
74.	B	-

Crossword

Задание 1

57.	robot	+
58.	algorithm	+
59.	machine learning	+
60.	face id	+
61.	ransomware	+
62.	neural	+
63.	plagiarism	+
64.	AI	+

Задание 4

75.	C	+
76.	B	+
77.	A	+

Задание 5

78.	improvement	+
79.	doubtably	-
80.	convincable	-

51
15
66

* Purpose of the survey.

I have conducted a survey among my classmates about the use of artificial intelligence in education, and I will analyze the results to make some conclusion.

Summary of results.

My classmates ~~have~~ ^{are} separated into 3 types:

- those who ~~was~~ ^{are} unsure about their answers or ~~wasn't interested~~ ^{wasn't interested} at all
- those who was skeptical and indifferent.
- those who support and regularly use AI in education.

The first group of people ~~is~~ ^{takes} 15%, the second is 25% and the third is 60%.

Analysis.

The results shows that the most of people use AI in their education, because it can ~~really help you by saving your time~~ ^{make easy tasks quicker and more effective, to} save your time for more complicated ~~tasks~~ ^{tasks}. But there are still people ~~who~~ ^{that} refuses to use AI as ~~an~~ ^{an} educational ~~help~~ ^{helper}, because they prefer ~~some~~ ^{some} old methods of finding inf., like books in library.

But even though AI may be really useful in solving some small tasks or finding information, you should not use it everytime and get addicted to it, because it can cause a lot of problems. You can literally forget ~~how~~ how to get and use information from books. And you also shouldn't use AI in big tasks, like essay.

My personal opinion.

I, personally, use AI for education, because it saves a lot of ^{my} time and energy.

Conclusion.

More than a half of my classmates and, I guess, ^{all} half of the students use AI. But it is very important to use it right, for it to actually help you.

250 words.

K1 - 3
K2 - 2
K3 - 1
K4 - 2
K5 - 1

15

Answer Sheet (9-11)

Listening

Задание 1

1.	C	+
2.	A	+
3.	B	+
4.	A	+
5.	A	-
6.	B	+
7.		
8.	Project request	
9.	Meeting	
10.	Conference call	

6

3
9

Reading

Задание 1

11.	C	+
12.	B	+
13.	C	+
14.	C	+
15.	D	+
16.	B	+
17.	C	+
18.	B	+
19.	C	+
20.	D	+

10

Задание 2

21.	D	-
22.	C	+
23.	B	+
24.	C	+
25.	B	+
26.	C	+

5

Use of English

Задание 1

27.	adaptation	-
28.	efficiency	+
29.	unethical	+
30.	relative	-
31.	sceptical	+
32.	progression	+

4

Задание 2

33.	had no need to attend	-
34.	was taken a break that	+

35	didn't prevent
36	couldn't have made
37	is believed to help
38	might have been altered

+
-
+
+

3

Задание 3

39	The AI was so well-programmed that it could hardly make mistakes.
40	Had the system been tested earlier, the failure would have been avoided.
41	After the final update the developers realized the vulnerability.
42	In spite of the complexity of the data, the model worked well.
43	The more data the AI receives, the better its predictions are.
44	AI systems, most of which were designed for commercial use, is

Culture Corner
Задание 1
Задание 2
Задание 3
Задание 4
Задание 5
Задание 6
Задание 7
Задание 8
Задание 9
Задание 10
Задание 11
Задание 12
Задание 13
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Задание 89
Задание 90
Задание 91
Задание 92
Задание 93
Задание 94
Задание 95
Задание 96
Задание 97
Задание 98
Задание 99
Задание 100

Culture Corner

Задание 1

45	D
46	C
47	A
48	E
49	B
50	F

+
+
+
+
+
+

6

Задание 2

51.	UK
52.	USA
53.	UK
54.	USA
55.	UK
56.	USA

6

Задание 2

65.	B
66.	C
67.	B
68.	A
69.	B

+
+
+
+
+

4

expanding.

5

Задание 3

70.	D
71.	A
72.	D
73.	C
74.	A

-
+
+
+
-

3

Crossword

Задание 1

57.	robot
58.	algorithm
59.	machine learning
60.	face id
61.	
62.	
63.	
64.	IT

+
+
+
+
+
+
+
+

4

Задание 4

75.	C
76.	B
77.	A

+
+
+

Задание 5

78.	improvement
79.	doubting have doubts
80.	convenient

+
-
-

4

64
+ 17
81

Introduction:

The purpose of our survey was to learn our classmates' opinion about the use of artificial intelligence in education and after that reflect it using the diagrams and find out possible reasons for such an opinion.

Results:

The survey showed that 15% of our classmates are unsure, 25% sceptical about it, and 60% of them supported the idea.

Analysis:

The result showed that most of our classmates support the idea of using the artificial intelligence in education. One of the reasons for that may be the opportunity of intelligent tutoring systems to adapt learning materials to suit individual student needs, providing personalized feedback and adjusting the difficulty of the content. For example, language learning apps use speech recognition and adaptive tests to help users improve their skills.

My personal opinion:

My opinion is that artificial intelligence without any doubts should be used in education, but only as an assistant. That's because no matter how advanced it is, artificial intelligence is just a machine, and it can not fully replace a human in such ~~part~~ of an important field of human activity as education. However it can help to make educational process more efficient.

Conclusion:

To sum up, using artificial intelligence is a great way to improve educational system and it should be used to help the humanity move forward, but not replace it.

K1 - 9
K2 - 2
K3 - 2
K4 - 2
K5 - 2

22011/1006086

Answer Sheet (9-11)

Listening

Задание 1

1.	C	+
2.	A	+
3.	B	+
4.	B	-
5.	C	+
6.	B	+
7.	managers	+
8.	project request	+
9.	meeting	+
10.	conference call	+

9

Reading

Задание 1

11.	A	-
12.	B	+
13.	A	-
14.	B	-
15.	B	+
16.	A	+
17.	C	-
18.	C	+
19.	B	-
20.	C	+

Задание 2

21.	C	+
22.	C	+
23.	B	+
24.	C	+
25.	B	+
26.	C	+

10

13

Use of English

Задание 1

27.	adaptability	+
28.	efficiency	+
29.	ethical	+
30.	unreliable	+
31.	sceptical	+
32.	progression	+

5

Задание 2

33.	did not need	-
34.	was taken about	+

35	didn't prevent
36	
37	is believed
38	might have been altered

+
-
+
+ 4

Задание 3

39	no → any
40	be → been
41	did the developers realize
42	respite → in spite of
43	
44	most of them - are

+
+
+
-
-
+ 4

Culture Corner

Задание 1

45	D
46	C
47	A
48	E
49	B
50	F

6

Задание 2

51.	UK
52.	USA
53.	UK
54.	USA
55.	UK
56.	USA

6

Задание 2

65.	B
66.	C
67.	B
68.	A
69.	B

5

Задание 3

70.	O
71.	A
72.	D
73.	C
74.	D

5

Crossword

Задание 1

57.	robot
58.	algorithm
59.	machine learning
60.	Face ID
61.	ransomware
62.	neural
63.	plagiarism
64.	AI

8

Задание 4

75.	O
76.	B
77.	A

+
+
+ 3

Задание 5

78.	improvement
79.	doubtful
80.	

+
+
- 2

67
14
(81)

Using of AI in education

Nowadays people from all over the world use an AI ~~ex~~ in different kinds of ways. Somebody uses it in working, sciences and in personal preferences, but do we need to use AI in education?

We asked some students and got their opinions on AI in Education. The results showed us a various opinions. As about 15% students' phen isn't positive. 25% opinion is skeptical. And 60% think, that they need supporting AI in Education.

In my opinion using AI in education isn't positive because we should use our brain and personal mind and opinion in different solutions in our studies. If we don't do it we will become lazy and stupid persons, by the way without a personal opinion.

In conclusion, I would like to say that AI is a big discovery but we need to use it in right ways, except education.

K1 - 7
K2 - 2
K3 - 1
K4 - 2
K5 - 2 / 14

Answer Sheet (9-11)

Listening

Задание 1

1.	E	
2.	B	A
3.	C	B
4.	A	
5.	C	
6.	B	
7.	senior management	
8.	project request	
9.	meeting	
10.	conference call	

8.

Reading

Задание 1

11.	C
12.	B
13.	C
14.	C
15.	D
16.	B
17.	C
18.	B
19.	C
20.	D

10

Задание 2

21.	C
22.	C
23.	B
24.	C
25.	B
26.	C

6

Use of English

Задание 1

27.	adaptability
28.	efficiently off
29.	ethical
30.	unreliable
31.	sceptical
32.	progression

5

Задание 2

33.	didn't need to attend
34.	was taken aback by

+

35	did not prevent them from
36	cannot possibly have made
37	is believed to be
38	might have been altered

+
+
+
+ 5

Задание 3

39	no → any
40	be → been
41	the developer realized → did the developers realize
42	Despite → in spite of
43	cure its predictions → its predictions cure
44	is → cure

—
5

Culture Corner

Задание 1

45	D
46	C
47	A
48	E
49	B
50	F

6

Задание 2

51.	UK
52.	USA
53.	UK
54.	USA
55.	UK
56.	USA

6

Задание 2

65.	B
66.	C
67.	B
68.	A
69.	D

4

Задание 3

70.	C
71.	A
72.	D
73.	C
74.	A

4

Crossword

Задание 1

57.	robot
58.	algorithm
59.	machine learning
60.	face id
61.	ransomware
62.	neural
63.	plagiarism
64.	ai

8.

Задание 4

75.	C
76.	B
77.	A

3

Задание 5

78.	improvement
79.	doubtful
80.	convincing

3
23
+ 10
335

George 10.6

The main purpose of this report is to present and analyze the results of a survey about student opinions on the use of AI in education. The survey was conducted among 30 classmates to understand their feelings towards tools like smart tutors and personalized learning systems in the classroom. Understanding student attitudes is key to guiding future technology decisions.

The results show that most students have a positive outlook on AI integration:

- A clear majority, 60%, expressed strong support for using AI in their education.
- A notable minority, 25%, were either skeptical or concerned about its effects.
- The remaining 15% were unsure or didn't have enough information to form a solid opinion.

High support shows students see AI's value in offering personalized learning and instant feedback, making studies more effective.

However, the 25% skepticism is key. Concerns focus on data privacy, the risk of cheating, and fear of losing human interaction with ~~the~~ teachers. The 15% unsure group indicates that schools need to better explain AI's function and rules.

I personally support AI, provided it's used ethically. AI should act as a powerful assistant that handles routine tasks, allowing teachers to focus on complex discussions and mentoring. Most students are open to AI, but schools must address worries by setting clear ethical guidelines and providing training. AI must remain a tool to support human learning, not replace it.

Answer Sheet (9-11)

Listening

Задание 1

1.	C	+
2.	A	+
3.	B	+
4.	A	+
5.	A	-
6.	B	+
7.	Senior management	+
8.	project request	+
9.	meeting	+
10.	call	-

9

Reading

Задание 1

11.	C
12.	B
13.	C
14.	C
15.	D
16.	B
17.	C
18.	B
19.	C
20.	D

10

Задание 2

21.	C
22.	C
23.	B
24.	C
25.	B
26.	C

6

Use of English

Задание 1

27.	adaptability	+
28.	efficiency	+
29.	ethics	-
30.	unreliable	+
31.	sceptical / skeptical	+
32.	progress	-

+

+

-

+

-

Задание 2

33.	didn't need to attend
34.	was taken by surprise that

+/-

35	didn't prevent them from
36	can't have made can not have made
37	is believed to be
38	might be altered

Задание 3

39	The AI was so well programmed that it could hardly make any mistakes.
40	Had the system been tested earlier, the failure would have been avoided.
41	Not until the final update did the developers realize the vulnerability.
42	Despite the complexity of the data, the model worked well.
43	The more data the AI receives, the better its predictions are.
44	AI systems, most of which designed for commercial use, is rapidly expanding.

Culture Corner

Задание 1

45	D
46	C
47	A
48	E
49	B
50	F

Задание 2

51	UK
52	USA
53	UK
54	USA
55	UK
56	USA

Задание 2

65	B
66	D
67	B
68	A
69	B

Задание 3

70	D
71	A
72	C
73	C
74	A

Crossword

Задание 1

57	robot
58	programs
59	machine learning
60	face ID
61	software
62	neural
63	copyright plagiarism
64	AI

Задание 4

75	C
76	B
77	A

Задание 5

78	improvement
79	doubtful
80	convincing

66
16
82

Writing Task State text Opinions on AI in Education

This report shows the results of the student opinions on AI in education. The purpose of the survey was to identify the support and concerns that student have ~~to~~ on AI in education.

The survey shows a steady ^{and clear} trend: significant amount of students (60%) show strong support to include AI in the education process. This shows the high amount of ~~recognition~~ recognition of AI's potential to offer personalized plan for each student. They also think that AI could give broader access to learning resources. However, the data also shows a portion of class (25%) who are skeptical or concerned about AI's role. The remaining 15% can't make a decision, so they are unsure.

Personally, I view AI as a powerful tool, that can ~~be used~~ dramatically improved the efficiency and engagement in education. The key ^{is} to maintain balance between AI's powers without compromising the development of human's essential abilities like critical thinking and problem solving.

In conclusion, while the overall sentiment supports AI, the notable level of skepticism ~~expressed~~ suggests that anxieties about the ethical ^{implementation} ~~implementation~~ and potential ^{and potential} ~~deployment~~ of AI are widespread. To address this, a crucial step for the school would be to host open forums or spread information. These should be designed to ~~clearly~~ ^{show} clearly the benefits and the risks, associated ~~with~~ ^{educational} with AI, ensuring a ~~to~~ path toward integration.

W1 - 3
W2 - 2
W3 - 1
W4 - 2
W5 - 2 / 16

Answer Sheet (9-11)

Listening

Задание 1

1.	C	+
2.	A	+
3.	B	+
4.	A	+
5.	C	+
6.	B	+
7.	management	+
8.	project request	+
9.	meeting	+
10.	call	-

9

Reading

Задание 1

11.	C	+
12.	B	+
13.	C	+
14.	C	+
15.	D	+
16.	B	+
17.	C	+
18.	B	+
19.	C	+
20.	D	+

10

Задание 2

21.	C	+
22.	C	+
23.	B	+
24.	C	+
25.	B	+
26.	C	+

6

Use of English

Задание 1

27.	adaptation	-
28.	efficiency	+
29.	unethical	+
30.	unreliable	+
31.	sceptical	+
32.	progression	+

5

Задание 2

33	did not need	-
34	was taken aback that	+

35	did not prevent
36	cannot to help
37	is believed to help in
38	might have been altered

+
-
+
+

4

Задание 3

39	any mistakes.
40	been tested earlier...
41	did the developers realise...
42	In spite of the complexity...
43	the better is its prediction.
44	are rapidly expanding

+
+
+
+
+
+

5

Culture Corner

Задание 1

45	D
46	C
47	A
48	E
49	B
50	F

+
+
+
+
+
+

Задание 2

51.	the UK
52.	the USA
53.	the UK
54.	the USA
55.	the UK
56.	the USA

+
+
+
+
+
+

12

Задание 2

65.	B
66.	C
67.	B
68.	A
69.	B

+
+
+
+
+

5

Задание 3

70.	C
71.	A
72.	D
73.	C
74.	D

+
+
+
+
+

5

Crossword

Задание 1

57.	robot
58.	algorithm
59.	machine learning
60.	face recognition
61.	ransomware
62.	neural network
63.	plagiarism
64.	AI

+
-
+
-
+
+
+
+

6

Задание 4

75.	C
76.	B
77.	A

+
+
+

3

Задание 5

78.	improvement
79.	doubtful
80.	convincing

+
+
+

3

73
15
88



Opinion Survey (Report).

Introduction.

The report aims to summarize and analyze the findings of a recent survey conducted among 30 of my classmates. The survey was designed to gauge student attitudes towards the growing integration of Artificial Intelligence in the educational sphere.

Purpose of the Survey.

The primary purpose of this survey was to understand the student body's perspective on the use of AI tools in learning. It sought to identify the general level of support, the main areas of concern, and the overall receptiveness to this technological shift within our educational environment.

Summary of Results.

The survey results reveal a spectrum of opinions. A clear majority of the respondents, 60%, expressed "Support for the use of AI in Education". In contrast, a significant minority of 25% reported feeling "Sceptical/Concerned" about its implementation. The remaining 15% of the surveyed were "Unsure/Don't know" on the matter.

Analysis

The results indicate that while a majority of students are optimistic, a substantial portion remains cautious. The high level of support (60%) likely stems from an appreciation for AI's potential to offer personalized learning paths. The skepticism (25%) can probably be attributed to concerns about over-reliance on technology, such as the use of AI. The "unsure" group (15%) maybe do not have enough information to form a definitive opinion.

Personal opinion

In my view, AI presents a powerful opportunity to enhance education. It can automate tasks, freeing up teachers to focus on more interactive and interesting activities. Furthermore, it supports students who may struggle with homework.

Conclusion

In conclusion, the survey shows a predominantly positive but cautious reception of using AI among students. The majority see its benefits, but legitimate concerns exist. Therefore, I would suggest that the school should introduce clear guidelines on helpful use of AI and organise informational extra classes to address students' concern, ensuring that this technology is adopted in a way that truly benefits all learners.

02-0111-11-06-093

Answer Sheet (9-11)

Listening

Задание 1

1.	C	+
2.	C	-
3.	B	+
4.	A	+
5.	C	+
6.	B	+
7.	sensor management	+
8.	project request	+
9.	meeting	+
10.	call	-

8

Reading

Задание 1

11.	C	+
12.	B	+
13.	C	+
14.	C	+
15.	D	+
16.	B	+
17.	C	+
18.	B	+
19.	C	+
20.	D	+

10

Задание 2

21.	C	+
22.	C	+
23.	B	+
24.	C	+
25.	B	+
26.	C	+

6

Use of English

Задание 1

27.	adaptation	+
28.	efficiency	+
29.	ethical	-
30.	reliable	-
31.	sceptical	+
32.	progression	+

3

Задание 2

33.	The engineers didn't need the AI summit	-
34.	Everyone was taken aback / the algorithm didn't function properly	+/-

- 35 The lack of funding didn't prevent the development of the programme. +
 36 The AI didn't even make that error. —
 37 AI was believed by scientists to help solving climate related problems. —
 38 The results might be altered by a system glitch. —

Задание 3

- 39 The AI was so well-programmed that it could hardly make mistakes. —
 40 If the system be tested earlier, the failure would have been avoided. —
 41 Until the final update the developers had realized the vulnerability. —
 42 Despite the complexity of the data, the model worked well. +
 43 The more data AI receives, the better its predictions. —
 44 AI systems, most of them designed for commercial use, are rapidly expanding. +

Culture Corner

Задание 1

- 45 D +
 46 C +
 47 A +
 48 E +
 49 B +
 50 F + 6

Задание 2

51. UK +
 52. USA +
 53. UK +
 54. USA +
 55. UK +
 56. USA + 6

Crossword

Задание 1

57. robot +
 58. algorithm algorithm —
 59. —
 60. FACE ID +
 61. —
 62. —
 63. —
 64. AI + 3

Задание 2

65. B +
 66. D —
 67. A —
 68. A +
 69. B + 3

Задание 3

70. D —
 71. A +
 72. D +
 73. C +
 74. D + 4

Задание 4

75. C +
 76. B +
 77. A + 3

Задание 5

78. improvement +
 79. doubtful +
 80. convincing + 3

The Use of artificial intelligence in education

Nowadays artificial intelligence is playing a key role in people's education. We no longer relying on our own minds, trying to find answers on our questions with robots or machines designed for it. I can't help but mention the use of artificial intelligence in education and how it's affecting students.

55
13
168

I conducted a survey, which included about thirty students and asked them a simple question: "Do you support the use of artificial intelligence in studies?" So, let's take a look at how it turned out.

According to sixty percent of the respondents - I can confidently say that most of the students find AI helpful, in fact, they even support it and actively use it in their studies. But there are other opinions too, for example, twenty five percent of the respondents find the AI unnecessary and they are concerned about usefulness of it in education. The rest of the students, it's about fifteen percent, remains without any opinion on that matter, revealing no preferences on that topic.

Frankly speaking, I'm quite pleased with the results! I'm convinced that AI is a very helpful thing in education, and even more, I think it can arouse students' eagerness to study, because it's making the process of getting knowledge much easier!

In conclusion, I'd like to say, that most of the students are quite happy with the use of AI in education and I'm sure it's not the end and more and more students will be using it in their future studies.

(245)

K1 - 8
K2 - 1
K3 - 1
K4 - 1
K5 - 2 / 13

Answer Sheet (9-11)

Listening

Задание 1

1.	C
2.	A
3.	B
4.	A
5.	C
6.	B
7.	management
8.	project request
9.	meeting
10.	call

+/- 10

Reading

Задание 1

11.	C
12.	B
13.	C
14.	C
15.	D
16.	B
17.	C
18.	B
19.	C
20.	D

Задание 2

21.	C
22.	C
23.	B
24.	C
25.	B
26.	C

16

Use of English

Задание 1

27.	adaptation
28.	efficiency
29.	ethical
30.	reliable
31.	sceptical
32.	progression

-
+
-
-
-
+

2

Задание 2

33.	didn't need
34.	was taken aback that

-
+

35	didn't prevent	+
36	cannot help	-
37	is believed to help in	+
38	might have been altered	+

Задание 3

39	The AI was so well-programmed that it could hardly make ^{any} mistakes.	+
40	been tested earlier	+
41	Did the developers realise...	+
42	In spite of the complexity	-
43	... the better is its prediction	-
44	are rapidly expanding	+

Culture Corner

Задание 1

45	D	+
46	C	+
47	A	+
48	E	+
49	B	+
50	F	+

Задание 2

51.	UK	+
52.	USA	+
53.	UK	+
54.	USA	+
55.	UK	+
56.	USA	+

Crossword

Задание 1

57.	robot	+
58.	algorithm	+
59.	machine learning	+
60.	Face id	+
61.	spam software	+
62.	neuron network	+
63.	plagiarism	-
64.	AI	+

Задание 2

65.	B	+
66.	C	+
67.	B	+
68.	A	+
69.	B	+

Задание 3

70.	C	+
71.	A	+
72.	D	+
73.	C	+
74.	D	+

Задание 4

75.	C	+
76.	B	+
77.	A	+

Задание 5

78.	improvement	+
79.	doubtful	+
80.	convincing	+

16
10
16
86

Title

1. The introduction.

Today I'm going to talk about the use of artificial intelligence.

2. Purpose of the survey

The main purpose is to collect different opinions about AI in education and probably draw conclusions for future improvements.

3. Summary of results and analysis

According to the diagram, I can say that the majority of students surveyed support AI in education. While only 28% of students are concerned or skeptical. They are anxious probably because of less using of AI. 15% of students haven't encountered AI at all, so they can't give any opinions or accurate estimates.

4. My personal opinion.

My attitude towards AI in education is positive. To my mind, it will be really useful and familiar in the modern world.

Intelligent tutoring systems adapt learning materials to suit individual student needs providing personalized feedback and adjusting the difficulty of content. Moreover, it'll be a great help for teachers too. Optimized assistant robots will be able to make teachers' work easier, for example, with creating various tests and quickly checking them.

For students it will be also good. Firstly, more accessible and specialized teaching methods. Secondly, you can get an answer to any unclear question and also ask for a repeating of explanation.

5) Conclusion.

So in conclusion I want to add that AI in education can be really helpful and useful. From my point of view, it can greatly improve the academic performance and educational level of students for the better.

240

K1 - 9
W1 - 1
W2 - 2
W3 - 2
W4 - 2
W5 - 2 / 16